

Book Week is Here!

Next week, 29th February - 4th March 2016, Nexus will be celebrating Science Fiction Book Week. Don't forget it's also World Book Day on Thursday 3rd March which is celebrated all across the world and on Friday 4th March we will all be dressing as our favourite book characters.

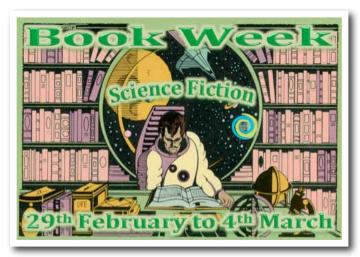
So there is less than a week to create your story if you're a Primary learner or write your Warp Speed Story if you're a Secondary learner. We've had a few entries for the Extreme Get Caught Reading (Real or Photoshopped) and we're looking forward to seeing more.

Primary will be celebrating their Book Week with an earlier assembly than usual at 9am on Friday 4th March in the theatre and parents are very welcome. Secondary will be celebrating in the afternoon.

Hopefully you've started thinking about your costume but if you are still stuck for ideas remember you can check out our Pintrest boards full of ideas for Science Fiction and book character costumes. Remember, Friday 4th March 2016 is dress as your favourite book character. This doesn't have to be a science fiction character.

For more information on activities and competitions, check out the link below to our Nexus Book Week website.

https://youtu.be/yz2MISITHew https://sites.google.com/a/nexus.edu.my/book-week-2016/home https://www.pinterest.com/bookweek/





U11 Girls Football - Plate Winners!

Wednesday 24th February

The girls played in the final of the KLISS tournament this week in the plate cup after only just missing out to playing in the cup league.

The tournament was over at Tenby, the girls played KTJ and Tenby. They showed great determination and resilience throughout their games. Special mentions go to Adeena for her strong defensive play in midfield and Humayra for getting the ball into the box almost every time she had the ball.

A huge well done to all of the girls that have dedicated a lot of their time to training and developing their skills in training and also working together at lunch and breaktimes on their own accord. Also, thank you to Miss Kerry for coaching the team.

The final scores were:

Nexus 4 - 0 Tenby

Nexus 1 - 0 KTJ

Leaving the girls as the 2015/16 plate winners!!!

GO WOLVES!



U11 Boys Football - 3rd Place!

Wednesday 24th February

The boys played in the final of the KLISS tournament this week in the cup after going through from round 1 in 2nd place.

The tournament was over at Tenby, the boys played BSKL, Help and Tenby. They demonstrated many of the skills and tactics that they have been working on with Mr Dave during their training sessions. The boys have grown as a team over the year and should continue to play during their own time to further develop for next year!

A huge well done to all of the boys that have dedicated a lot of their time to training and working with Mr Dave to improve together as a team.

Thank you also to Mr Dave for coaching the teams.

This left the boys as the 2015/16 3rd place winners!!!

GO WOLVES!



Primary Music News

Year 3 performed wonderfully on Wednesday 24th in their showcase - they sang two songs, 'The Tongue' and 'Trees'.



The Prom

This year's NISP Ball Casino Royale took place on February 13th at Grand Millennium. As soon as it was brought up during the events council meeting, we knew that unlike previous years, we couldn't hold it at the end of the year. Despite this, many guests attended the ball with such excitement.

As registrations were being held, guests were able to enjoy pre-mocktail sessions and the photobooth station at the Ballroom Foyer. Dinner commenced at 6:50 and guests were able to eat a variety of foods. We kicked off the ball with a beautiful performance by our very own Sandy, Riana Adams singing Ordinary People by John Legend, and If I Could Fly by One Direction.

This year we held the first ever NISP Ball Promposal competition. The winners were crowned prom king and queen and they were given fabulous prizes. Congratulations to Hamidah and Zakwan! Along with the other couples, they had their first dance together. Unfortunately time passes by quickly when you're having fun and by 11:00, we had to end the dance.

The council would like to thank everyone who was involved in the planning and organisation of this prom, from the students who sold tickets, to those who blew up the balloons, and to those who attended. The prom was only a great success because of your enthusiasm and spirit.

Aiman (Year 12)



Year 9 Artwork Exits for Exhibition in Berjaya Times Square

Year 9 are entering their art work for the, Jane Goodall 'Roots and Shoots Art Exhibition', and have displayed their work in the school library for the past fortnight before they are sent off on Monday the 29th of February 2016.

Please wish the Year 9 learners good luck for the Berjaya Times Square exhibition to be held the weekend of the 15th - 17th of April 2016.

Some of the sculptures of endangered animals are delicate, and like the animals that they represent, need to be handled with care, so the works will be gently ferried by Facilities, to the Head Quarters of Roots 'n' Shoots in Damansara Heights. There they will be stored for the Exhibition in April.

M Brooks



Dorani Homestay Trip Reflection

Whilst I was on this trip I had a lot of fun we had many activities which were fun. One activity which I thought was the highlight of the trip was when we caught Catfish with our bare hands! This trip was also informative and it also improved my Bahasa skills I never knew they had a special name for the log that they use for crushing the padi. I even got to see how nata de coco was made and packed at the factory I was amazed by how little people they actually need to be in the factory to make the nata de coco. We also went to a village compound where they made different types of traditional foods.

Whilst we were at the Nata De Coco factory one of the workers there explained how they used fiber to create the chewable jelly bit of nata de coco. The factory there is where they pack and put the nata de coco into their packs and boxes. After a few days some of their trucks come and take the nata de coco and deliver it to shops.

Nabil



FIRST: Y12s 1st reflection

This term, I signed up for the Nexus TV and Media CCA. This CCA is led by Mr Jason, the film teacher. The aim of this CCA is to create promotional videos about Nexus. This is the creativity aspect of this activity. The finished products will be put used in the school's website. This is the service aspect of this activity.

The learning outcomes I have targeted for this activity include 'to initiate and plan a CAS activity'. This is because there is a large amount of planning required before we can actually start filming and carrying out our activity. Besides, I will be carrying out this activity with many other people in a crew, and thus would require me to 'learn the importance of collaboration' with others. Finally, I am not a film student, therefore I have much to learn, and thus the learning outcome of 'undertaking new challenges' is also targeted for this activity.

The personal qualities I will be looking to improve include creativity. Film is a creative art and thus would require me to be as creative as possible when working on a project. Besides, I will be looking to improve on my teamwork with my peers. I believe that I may be a bit headstrong sometimes, and therefore this would be a challenge for me to listen to others opinions who are more experienced than I am

Aaron Sim

LAST: Y13 Final CAS reflection

As the 'Fellowship of the CAS' dissolves we find the mission complete.

Ryan Lee: FINAL CAS REFLECTION (beautiful & insightful)

The Fellowship of the CAS

A band of thirty two CAS'ers (i.e. "The Fellowship") embarked on a quest to regain the simple treasure of life beyond the classroom.

A life stolen by Instagram, Whatsapp and Facebook many years before.

They travelled from summit to sea; from havoc to harmony.

They learned some of the greatest stories about one another, in a break from cyber reality, with their now favourite people.

Guided by Gary, they glimpsed tranquility and chaos all in one week.

They learnt that putting up tents is intense, especially in the cold and wet but they loved the warmth that came after the cold.

"Go to sleep." They said, when asked what they wanted to do next.

On the trek towards Nexus Unplugged, there were ups and downs

But perseverance, teamwork and commitment were high on this trip.

Leeches were not a good thing to have.

Leeches are syak.

Work hard. Play hard. Whatever. It was hard, hard, hard.

Wet, dirty, but fun.

Buckets of water are not meant for a shower.

Waterfalls are, though.

The majestic waterfall, bumpy train rides and stupid jokes made the sweat and tears a lot less salty,

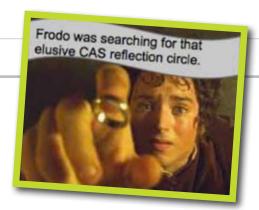
And when one of them fell, they threw out their hands to help them, rather than taking a video.

It was simple in the school really - humans helping humans, light reflecting

They really loved the river rafting and waterfall, especially with their friends

And appreciated the whole week because of all the laughter, chaos and great activities at the same time.

They climbed the hills of self-knowledge, shared their highs and lows,



Communing with Nature, making them stronger and more caring individuals each step of the way,

Each day had its own plastic sculpture, no matter how beautiful it always had a fault line, yet that is what proved it was real.

One arduous trek; two baptisms; and three learning outcomes later

The Fellowship emerged with newfound wisdom:

"Taiko geng biskut is da best, bro, ever!"

They were pushed to the limit revealing that nothing is impossible. They had

Their strengths were revealed when challenged.

They really loved white water rafting

And understood that a smooth sea never makes a skilled sailor.

Neither does a smooth river.

They toasted their purified water to more firsts to come, and hoped to never

make another police report again (and never losing their Immigration cards).

They had an exciting little trip and just hope they'll be going back again one

Every new beginning comes from some other beginning's end.

They started as individuals and returned as a family.

They would not have been able to survive this CAS trip for six days without friends and teachers who made Sabah feel like home.

The Fellowship.

No matter where they all end up, the memories made on this trip are something they will always share.

Triumph subsided; only to return and subside again.

Dorani Homestay Trip

On 17th February, Year 7 went to a place called Dorani Homestay. It's located in Sungai Besar. It took us about 2 hours to get there.





Guys, excited right!!!

First, we went to Nata De Coco factory. At there, they showed us how was Nata De Coco made. Nata De Coco was made out from layers of Coconut. And then, they also gave us to try a cup of Nata De Coco. Furthermore, we also bought a lot of Nata De Coco. Some people bought a bucket and some people bought a cup of Nata De Coco.



Original Nata De Coco Flavoured Nata De Coco Layer of Coconut and yeast

Next, we went to the kuih traditional factory. At there, the people showed us how to make Kuih Seput and Kuih Bahulu. After that, we also bought a lot of kuih. The cost of the kuih is really cheap, not like Kuala Lumpur.



Last, we went to Dorani Homestay. Dorani Homestay is a place that gives people to live in there for two or three days. At there, we met a old woman named Fatimah. We also called her as Mak Cik Iti. She showed us how to make Kuih Bahulu in step by step. The kuih bahulu that her made is really nice and delicious.

And then, we also learnt how to produce rice from paddy. Furthermore, we also played in the mud of the paddy field. We caught some fish there. And then, there was a TV interviewer went to Dorani Homestay. They have interviewed me! They said that this TV shows will be in Brunei's TV channel.

This is trip is a trip that I like very much. It is because we have a chance to know and learn how is malaysia kuih traditional is made. And then, we also have learnt how is the lifestyle of living in village.

Secondary girls basketball

Great night of basketball

The under 15 girls basketball team played three matches at BSKL on Thursday night winning one game against Taylors and narrowly lost the other two games against BSKL and KTJ. All of the learners made a great contribution to the team.

Paul Beattie



Secondary boys football

The great Dane

The under 13 boys football team won four matches on Saturday morning. All of the boys played to the best of their ability. Particular well done to Kasper Lund who despite being two years younger than his teammates was the star of the day. Top scorer for Nexus was Eihab.

Paul Beattie



Secondary girls football

Super Sunday



The Nexus girls played four games on Sunday winning one game and losing three other games.

Star player was goalkeeper Azmina!

Paul Beattie

Girls basketball

Thursday night football



Nexus under 18 girls played a friendly basketball match at BSKL on Tuesday night. They narrowly lost 24-18

Paul Beattie

Secondary football

Thursday night football



Nexus played a friendly games against UCSI on Thursday night winning four nil. Goal scored were two from Phillip, Zharif and Faris.

Man of the match was Ajay

Paul Beattie

Malaysian Philharmonic Orchestra Trip -Saturday 27th February

The Music Department will be taking 30 learners to see the MPO in concert on Saturday 27th February. The MPO will be using their 'supersound' to play the superheroic themes for Batman, Spiderman and Superman, as well as Super Mario and other video game legends. It will be a great opportunity for our younger learners in Y7 to reinforce their learning about 'The Orchestra' which they are currently studying in class.





Dates For Your Diaries

Preparations are underway for the Music Department's annual Spring Concert.

The Spring Concert is the Music Department's 'Showcase' Concert featuring our most advanced musicians and featuring all of our music ensembles including some very special items this year.

Please place the date in your diary now, tickets will be going on sale the week before the concert from Student Services.

Dates For Your Diaries

Tuesday 23rd February Wednesday 2nd March Wednesday 23rd March Wednesday 27th April Thursday 12th May Wednesday 18th May Thursday 26th May Wednesday 8th June Monday 27th June

Instrumental Parents' Evening 3.30pm to 5pm in the MPR **Y3 Primary Showcase** Senior Spring Concert - 7pm in the Theatre Y2 Primary Showcase

Young Performers' Concert - 7pm in the Theatre

Y1 Primary Showcase Rock Concert

Early Years Showcase

Very Young Performers' Concert

Why Study Music?

The Importance of Music



http://www.spreadmusicnow.org/the-importance-of-music. html?platform=hootsuite

GCSE and IB Music Recital -1.15pm Thursday 25th February

Last Thursday 25th all the Year 11 Music GCSE and Y13 Music IB learners took part in their second wonderful recital in the Dance Studio. A big thank you to Mr Steve for organising the concert and well done to all the learners who performed so well.



GCSE Practical Exams - Monday 29th February

The Music Department's annual Instrumental Parents' Evening was a great success last Tuesday with over 60 parents in attendance. A bit thank you to all of the instrumental staff for a wonderfully successful afternoon and meeting.

Cas Final Reflection Essay

Increase awareness of your strengths and areas for growth

Body toning and bodybuilding Sabah

Through my work over the past 1 and 1/2 years training my peers, I've gained an opportunity to constantly reevaluate my teaching methods and training methods for better physical and mental growth. CAS has given me an outlet to continually reassess myself, has allowed me to pinpoint areas to improve on effectively and allowed me to take note of aspects of teaching/leading I do well. This is also evident in my experience on my CAS expedition to Sabah, where I was continuously faced with challenges and needed to constantly reevaluate how I was as a person. These two activities have given me the space and the experience to be more aware of my being and my growth as an individual, for which I am very grateful.

Undertake new challenges

Sabah Peer to peer tutoring

My CAS trip to Sabah and partaking in Peertopeer tutoring definitely pushed me beyond my realms of comfort. I had never been to East Malaysia nor have I been on such a grueling camping expedition. The experience really challenged my understanding of privilege and the inequality that exists in my country. It was very uncomfortable initially as I had never considered myself "privileged" and this newfound title came alongside my shame of it. I see my CAS trip as the true catalyst to the bursting of my privileged bubble, it was an eyeopener. As for peertopeer tutoring, it was also another first for me. I had always been the learner and had never put myself into the role of a teacher. It had taught me the value of planning, patience, understanding and accommodating. I gained transferable skills from this experience I can see applied to other teaching opportunities I come across in the future.

Plan and initiate activities

Nexus Community
Peer to peer tutoring

Planning and initiating activities are at the core of both Nexus Community and Peertopeer tutoring where I have to prepare educational activities for Myanmar refugee children and prepare lesson plans for younger learners respectively. It has taught me more than just the importance of coordination and forethought, it had taught me how to ask for help. Being thrusted into the limelight as a leader and a teacher in an unfamiliar field, I found humility through acknowledging I do not know everything nor can I do everything on my own. I learnt to wear my vulnerabilities proudly and to be able to accommodate to changes in plan. My second biggest takeaway from both activities is that planning and initiating, though based on the same 'script', are poles apart due to external factors on the day itself. I learnt the art of being cool in the face of adversity and being versatile.

Work collaboratively with others

Body toning and bodybuilding MUN

Working with others has always been something I really enjoyed and I managed to explore that further through the CAS activities of Body toning & bodybuilding and MUN. In the former, my 'disciples' and I had an almost symbiotic relationship where we grew with the nurturing from one another. We motivated each other, critiqued one another and supported one another through sets and workouts. We didn't confine it to just the gym either, as we fostered very strong bonds. What started as a marriage of convenience ended in fraternity, these boys and girls became family to me. In MUN, I explored working collaboratively with others through a different lens. It taught me diplomacy and the importance of compromise it developed my persuasive skills and taught me how to listen instead of speak. Again, the CAS activities has equipped me with transferable skills that have stemmed from just working together.

Show performance and commitment

Competitive Swimming

Cas Final Reflection Essay (cont'd)

Competitive Swimming has been that one activity I am grateful I never stopped. When I faced adversity, I used to turn to competitive swimming as a solace for my worries. It had been really hard at times to consistently commit to practice twice a week after school and possible another one time during lunchtime. Nonetheless, I persevered and managed it. It paid off tremendously as my coaches and I have noted vast improvements in my swimming. I had also gotten broader shoulders and stronger chest and shoulders which is an added bonus.

Engage with issues of global importance

MUN Nexus Community

This Learning Outcome is one I feel has been very pivotal for developing my passion for social justice and world knowledge. For three day spans in MUN, I defended the sovereignty of exotic faraway lands I have read little of beforehand and the livelihoods of millions (and at times billions) of people I know little of. Sweden, Iraq, India, Central African Republic, North Korea, Iceland, China and the list goes on. The largest takeaway I leave every conference with is this mystic feeling of having served the best interests of these governments in scouring the debate floor for solutions to realtime problems. While on the other hand, Nexus Community gives me the same but on a more confrontational level. NC and my work with these refugee children has spurred my understanding of how and why refugees existed and has challenged my preconceived stereotype I imagine upon encountering the word "refugee".

Consider ethical implications

Nexus Community

Working with children in Nexus Community has been very rewarding. I became more aware of the effects my actions and words can have on these children. Initially, my failure to grasp it fully scared me out of ever wanting to become a parent but I improved over time (and many more errors). My understanding of the ethical implications of my actions and words grew from there too. I realised that the objective wasn't to shelter these children from reality or to preserve their innocence, rather to be able to explain why saying such a word or doing such a thing can really affect a person. I learnt to use restorative justice as a medium to teach empathy and consideration to both the children and myself.

Develop new skills

Sabah

On my CAS trip, I had never rafted on white waters before. I had an opportunity to learn a new skill and gage whether it would be something I liked or not. It was initially very difficult but I called on my previous experiences with different activities for me to better understand how to white water raft. In the end, it was an amazing experience. The white waters were thrilling and the scenery surrounding us was breathtaking. It was an skill I think I developed better and would want to enjoy again.

Book Swap

Wednesday 24 February 2016, many of our parents worked in the library to cover books. They covered an amazing 337 books whilst talking and eating non-stop!

I would like to thank everyone for all their hard work.

Mr Peter



Book Swap

Dear NISP Community,

We will be having a book week in Nexus starting Monday February 29th.

PTA is organizing a Book Swap on Thursday 3rd and Friday 4th of March from 8.45am to 2pm at the art hub opposite the Primary Canteen. This is a chance for the Nexus community - where parents / primary and secondary learners and teachers can bring their preloved books for a direct swap.

Best Regards, **Tammy and Pavla** Your PTA Representatives



