

CONNECT 12

GREETINGS FROM NEXUS INTERNATIONAL SCHOOL, PUTRAJAYA

WHOLE SCHOOL (2, 10)

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We Need Your Help!

Earth Day, 9 Apr

Summer School Activity

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NEXUS
INTERNATIONAL
SCHOOL

PUTRAJAYA

Whole School

Plastic Snake! We Need Your Help!

The Boarding House Recycling Team - The Change would like to ask all secondary learners, teachers and parentsto bring in any milk cartons, detergent bottle or any containers that have handles. Ensure you wash them throughly before bring them to school. Examples can be seen in the pictures below.



Please bring these containers on Earth Day so together we build a giant plastic snake to 'snake' around the perimeter of the school. After Earth Day the plastic containers will join the recycling for Tzu Chi Foundation and hope to fill another truck!



The Student Council will also be coming around classes in Period 1 and 2 to collect money for donation to EcoKnights and these money will be contributed to projects, so please bring in some money to donate and help these villages.



On this coming Thursday 9th April, the secondary learners will be celebrating Earth Day.

Why Earth Day?

Earth is our home and scientists predict that in 50 years, many parts of our world could be under **20cm of water**. Doesn't seem much, but at a large scale, it is! We can prevent this, if we all work together. Click the link below to find out why do we need to save our world?

https://www.youtube.com/watch?v=bn8R_Xqj10

When and What activities?

During Thursday 9th April **lunchtime at the secondary drop-off**, there will be activities such as bowling, creative recycling & upcycling workshops, handprint banner, so learners and teachers are encouraged to join in!

Special thanks to Sara Suhalia for making this Earth Day banner!

Primary

Spotlight on Learning – Year 2



In Year 2 this week the learners have been real enquirers, reasearching 'The Silk Road'. We had a huge response from many different staff members in bringing in objects from areas around the silk road . Ms Karine was born and raised in Samarkand which goes back 3000 years in history, and today is still very famous for its silk production. Ms Karine brought in objects from her home town and we shared these & their history with the learners.



The children were learning

about history throughout this week and how they can find out about the past in different ways – not just by google!! The children were exploring the objects and trying to work out, what they are, their purpose, how old they are and from where they originate. This was a fantastic learning experience for the children – they were so enthused and fully engaged. The children learned about the orgins of paper in China and how this travelled along the trading route to Europe – this 'journey' and 'trade' , from the first paper in China to it being used for recording in Italy, in itself taking hundreds of years.



The children learned about things have changed over time and some of the ways that changes take place – when something is developed in one area and adapted slightly when it moves on to another area/country.

On Wednesday of this week the learners were in the role of curators. They brought

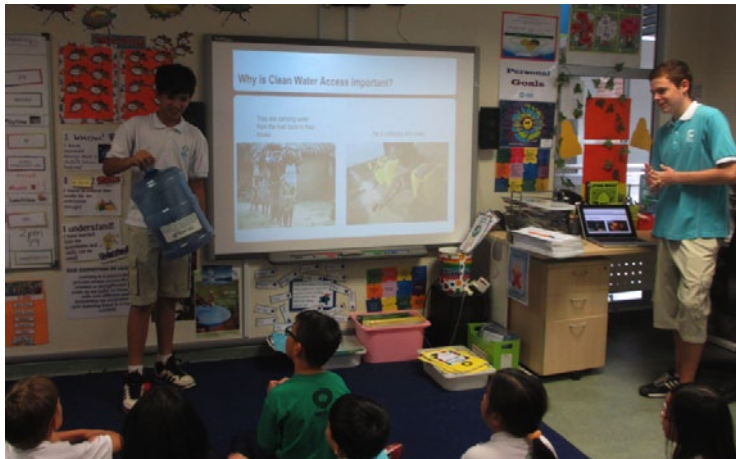
in old objects from their home country and shared the purpose, history and any associated stories with their peers. There was such a wealth of opportunity for learning from each other. The oldest object we had was a stool over 140 years old!!! We wondered how many people may have sat on it over the years and what those people had seen from where they sat! Interesting thoughts! We had some very interesting objects from old 'tea leaf' farming baskets to an old iron that takes cola to heat it!



The learners have had superb opportunities this week to develop and refine their research skills, their ability to consider searching questions related to historical objects or events and gain knowledge of past and present in the process!

A wonderful week of enquiry based learning!

Learning about Water – Year 3



On Tuesday 31st March, Year 3 were lucky enough to have their second visit from water experts. Seven Year 9 learners came and gave presentations on the Water Campaign launched by Year 9 and answered questions about this. Information included which countries and people have easy or no access to clean water and what Year 9 has been doing to raise awareness of this issue.



A big thank you to Ilman, Syahmi, Eugene, Jason, Winnie, Mikael and Aidan who all spoke confidently but also did a super job of making their learning easy for Mile Post 3 learners to understand.



KLISS Primary Athletics 28 March 2015



Last Saturday we had our annual KLISS Athletics Competition @ Nexus. There were 5 schools competing in total, Nexus, BSKL, ISP, Tenby and Taylors. As always it was a great morning full of lots of competition, hard work and fun! All of the learners have been training on a regular basis to prepare themselves for the event and have been putting in lots of effort as always. The morning was organised and run by the Secondary Nexus learners and also Nexus Primary staff who did a great job, with a special mention to Mr Andy for organising such a brilliant morning of sport. The event was split up into track for girls in the morning, whilst the boys went off and did their field and events and vice versa for the second half. We had 46 learners from Nexus take part in this event and each of them did so with a positive attitude, cheering each other on and making sure everyone was ok and happy. There were plenty of medals won by Nexus learners, every time I turned around there was another shiny medal around someones neck. A huge well done to every learner that took part and all of the support from parents!!



Car Wash Fundraiser Finished! Money Earned!

The primary learners did an amazing job washing **5 cars each day for 5 days**. The number of learners who volunteered with washing the cars doubled every day. We had so much fun scrubbing the dirt off our teachers and parents' cars, getting sprinkled by water and listening to music. We were sad when it ended.

Because all of us worked together and our teachers and parents were so supportive we have made **RM500!**

In addition, we have received donations from the second-hand shop owned by Nexus teachers and now we are up to **RM900!** Unbelievable! What a successful fundraiser and what a supportive friendly school we have.

Primary School Council would like to say an **ENORMOUS THANK YOU** to everyone who was involved. The ART CENTER is on its way. We will keep you informed.

THE IPC'S PROJECT VOICE AROUND THE WORLD



15 learners from Years 4,5 and 6 recently recorded the audio and visuals for Nexus' contribution to the IPC's project Voices Around the World.

The learners performed the song 'Listen to Us' that has been sent to the IPC to be incorporated into a final video which will include learners from around the world who participated in the project.

Learners are now looking forward to seeing the finished product when it has been released by the IPC.

Miss Ann

Secondary

Year 9 Trip to Langkawi



“Congratulations to all year 9 learners just back from the Langkawi, outstanding behaviour and student involvement were seen on the trip and learners were a credit to themselves, the school and their families. All had a great time and learnt a lot about the unique environment of Langkawi, please see the blog nexuslangkawi2015.blogspot.com for trip highlights.”

KLISS Primary Athletics 28 March 2015

A big thank you to all the staff and learner volunteers who gave up their Saturday morning to help officiate the KLISS Primary Track and Field. The event was a huge success and look forward to hosting again next year.

As term the Easter break approaches, it gives us a great opportunity to reflect on all the sporting achievements and memories from what has been a term, full with sporting opportunities.





CAS reflection By Adzatul Balqis Abu Bakar

At the start of Y12, I decided to put one of my skills into use. I thought that as I play the guitar pretty well I would spread my knowledge? I have a really good friend in the upper year (Y13) who were interested in learning how to play. We scheduled most of our lessons on Wednesdays because both of us are mainly free then. We started off with the most basics of guitar playing because she literally had no clue on how to play, let alone the different parts of a guitar. I started off with teaching her the names of the different parts so it would make it easier for us to communicate by using proper terms. Then, we moved on to actually learning how to play, which started off with the different chords. I think this was the most frustrating part of teaching her how to play a guitar, because her fingers would not be able to reach or they'll start hurting. Because this was the base of guitar playing, I had to ask her to practice at home so we don't waste so much class time. After a month or so with all the practicing and pain, she managed to play the basic chords. Alongside that, I taught her songs so it would make her practices more fun. The first song we ever learned was The A-Team which only required 4 of the easiest chords. Then, we quickly moved into other songs. She developed her guitar skills and I, my teaching skills. We spent Term 1 just learning different songs and towards the end we moved onto a little bit of strumming and muting techniques for Term 2. Now we're still learning songs, but at the same time we're also working on the different techniques. With cooperation from both sides, she is a whole lot better to the point that we can learn songs on much faster pace. I'm really proud of her.

IB VISUAL ARTS EXHIBITION SUCCESS

On Monday the 30th of March, 2015, Nexus Visual Arts learners had an exhibition of their work to show everyone their ideas and concepts as visual responses. The exhibition lasted all day, and is aimed at helping the learners talk more about their work to the Nexus community and to the filmed interview that happened the next day.

Setting up the exhibition, curating the exhibition, being filmed and interviewed in front of their work, and then taking down the exhibition has been a broad experience for them. They were exhausted after their 'ordeal' and did extremely well. We wish the best for our learners in their upcoming exams. Here are their reflections about the day.

Anis Salimah



Since Year 12, I have planned and

produced several artworks for the Year 13 IB Visual Arts Exhibition. This whole journey was a long process because it all started from scratch. I truly felt a sense of achievement when all of my chosen studio pieces were on the wall and ready to be presented. People think visual arts are just about drawing and painting but it's always more than that. Through the time I spent preparing I was influenced by my family and friends as well as other things that have made me change and improve my artworks. The exhibition gave me a chance to share my efforts to an audience. I enjoyed how people asked me questions about how I did it and how long it took. Especially when the younger children came and crowded in front of my artwork.

Angely Injan Usat



I enjoyed setting up my first Art Exhibition because it was something new to me and I learned a lot about art exhibitions and how they work and what needs to be expected as an output. During the exhibition, I was asked a lot of questions on why I chose a very abstract theme as a topic and I felt proud explaining the reason why I did it in a way that I preferred because all of the work that I've done have a very personal engagement. It was interesting

to see the different perspective learners and teachers have of my artwork. Their opinions and feedback are important so I could improve with future artworks I would like to produce. I would love to set up more exhibitions in the future and the Year 13 Visual Art Exhibition has helped me gain a wonderful and memorable experience.

Lawrence Li



The IB Visual Arts Exhibition has provided me a chance to present the audience the results and work after the 2 years IB Visual Arts Standard Level Course. Where I am be able to explain and describe my studio pieces to a variety of audience, from Year 4s to Parents. Many useful and meaningful questions has been asked from the audience which later on, also help me to express my ideas in the interview. Through out the exhibition, not many problems have occurred, thought sometimes I can't managed to answer all the questions as I cant answer more than 2 people at the same times, therefore I believe I should gathered a group of people each time and explain everything together, so that more questions can be answered. All in all, the IB visual arts exhibition has provided me opportunities to show my hard work to audiences, where it also assists me to answer questions and express ideas later on for the interview.

Zhakwan Mohamad Noor Azhab



It was a delight to have my very first exhibition and I have received enormous feedback about my artwork. Learners, teachers and parents were engaged through my processes of each artwork, and the messages that each supposes to convey to the viewers. I enjoyed answering questions about my artworks, and showing the techniques and experimentation through my investigation workbook. The difficulties that I have faced when doing the exhibition was attending to each person, and it was very tiresome but at the same full of excitement. Overall, the 'Year 13 IB Visual Arts Exhibition' went better than expected; it has helped me to become more confident when it comes to talking about my artworks. Seeing people appreciating my artworks made the exhibition worthwhile.

Life In The Fast Lane

Last Friday, 36 learners from Year 10 attended the 2015 Malaysian Grand Prix practice at Sepang.

Arriving at the circuit First Practice 1 was just getting underway. By the looks on everyone's faces many were surprised by just how loud the cars actually were. We explored the F1 Carnival area with many of us opting to try our hands at the F1 simulator competition. The aim was to win VIP passes for Sunday's race. Optimism and enthusiasm were in plentiful supply. Unfortunately, talent was not! Despite many attempts we were unsuccessful. More practice needed!

Liam decided that he absolutely had to have himself a balloon creation from the wandering clowns! It really suited him. Of course, lunch was beckoning by now and litres of coke were downed, alongside healthy well-balanced meals like pizza, burger and chips. But all of this distracts from what we all came for: - to see the cars practice for Sunday's race. It's simply mind-blowing to see just how quickly they could accelerate and brake. Oh, and that noise... it's ear splitting.

We eventually returned to school tired but glad to have seen all that we did.



Boarder Blog



Volunteers for Kliss

Last week was amazing because on Saturday we had an event called KLISS. My friends and I decided to volunteer to help out during that day. We signed up for basketball press. The primary students had to throw a basketball as far as they could. Our job was to measure the distance of the throw and call out the names of the competitors. We also handed out the medals. We had to meet at 7 in the morning at the field. During the day, it was humid but we had lots of fun. It was overall a good and fun experience. We are looking forward to the next event.

Dhrrithi and Dhruvi - Year 9





NEXUS *Summer School* ACTIVITY CAMP

Enable your child to become a 21st Century learner by enrolling them in this years Nexus Summer Activity Camp



Duration : 6 days / 5 nights
Dates : 1st – 6th or 8th – 13th August 2015

Accommodation :
Full Board in Nexus Boarding Facilities
Cost : RM4000 / RM4800
Ages : 8 – 18 years

Nexus Summer Camp Aims :
To provide engaging activity programme that promotes independence and active learning through enquiry based challenges and collaboration with peers.



Click Here for full details.

Registration Here!

Email wilson.t@nexus.edu.my to enquire

Join Now

MUSIC NEWS

AIMS Young Musician Of The Year 2015 (AIMS = Association of International Malaysian Schools)

On 23rd and 24th May there will be the first AIMS Young Musician of the Year 2015 competition. There are two age group categories (more to be added next year):

- 11 to 14 year old (age as of September 2015)
- Under 11 year old (age as of September 2015)

Each applicant will be required to prepare a piece of no more than 6 minutes in length. If you reach the final, then you may choose to perform the same piece again or play a different piece.

Closing Date for Entries: 24th April 2015
Cost: FREE

If you would like to take part then please see Mr Tim, Mr Steve or Ms Ann for details.

Young Performers' Concert on Thursday 21 May

Advanced warning of our Young Performers' Concert on 21 May for our younger learners who are in Year 9 and below. Get practising as the standard of the items included in our concerts is getting higher each year.

Instrumental Lessons

Mr Gerold has kindly offered any learner who

wishes to try to play a trumpet or trombone **free lessons** for one term. The music department will also provide you with a **free instrument**.

So, if you fancy trying to play Mr Tim's main instrument, the trumpet, or Mr Gerold's main instrument, the trombone, then please fill in the form below for a term's **free trial lessons**.

I had so much fun this week teaching the whole of Year 4 their Entry Point for Sound. If any of you guys would like to start playing an instrument then please also get your parents to fill in the form below and we will try to provide you with an instrument.

If you are new to the school or have been here for a while and just want to try out playing an instrument, then please ask your parents to fill in the application form here:

Sign Up for Instrumental Lessons Here:
<https://sites.google.com/a/nexus.edu.my/music-department/sign-up-for-instrumental-lessons>

Why not give it a try for a term - you are not signing up for life, just to see if you like it!

Why Study Music?

The Benefits of Music Education

The benefits conveyed by music education can be grouped in four categories:

- Success in society
- Success in school
- Success in developing intelligence
- Success in life

<http://www.childrensmusicworkshop.com/advocacy/benefits/>

Lunchtime Music Clubs - ALL WELCOME - No Invitation Needed! Just Come Along and have FUN!

| Primary | |
|------------|--|
| Mon | Recorder Group with Miss Ann |
| | String Group (Violins, Cellos) with Mr Mervin |
| | Guitar Group with Mr Afiq & Mr Hafiz |
| Tue | Drumming Group with Mr Jared |
| Wed | Flute Group with Miss Yem Voon |
| | Ukulele Group with Miss Ann |
| | (After School) Clarinet Group for ALL Learners with Miss Kit |
| Thu | Primary String Group (Violins and Cellos) with Mr Mervin |
| Fri | Primary Singing Group with Miss Ann & Miss Audrey |

| Secondary | |
|------------|---|
| Mon | Drumming Group with Mr Jared & Mr Tim |
| Tue | Guitar Group with Mr Afiq |
| | Brass Group with Mr Gerold |
| | (CCA After School) Jazz Band with Mr Tim & Mr Steve |
| Wed | Flute Group with Miss Yem Voon |
| | Fun Vocal Group (Acapella/accompanied singing, 3/4 part singing) with Mr Steve & Mr Tim & Miss Audrey |
| | Guitar Groups with Mr Hafiz |
| | (After School) Clarinet Group for ALL Learners with Miss Kit |
| Thu | Senior String Group (Violins, Cellos) with Mr Mervin |
| | Jazz Band/Group with Mr Tim |
| | (CCA After School) Music & Theatre Technology Club with Mr Tim & Mr Tom |
| Fri | String Orchestra with Mr Steve & Mr Mervin |

Dates For Your Diaries N.B. Some Changes/ Additions*

| | |
|--------------|---|
| Mon 11 May | Trial for the Suitability of Pieces for the Young Performers' Concert |
| Thu 21 May | Young Performers' Concert - 7pm in the Theatre |
| * Wed 3 Jun | First Y7 Whole Class Musical - 7pm in the Theatre - Class TBC |
| * Wed 10 Jun | Second Y7 Whole Class Musical- 7pm in the Theatre - Class TBC |
| * Wed 17 Jun | Third Y7 Whole Class Musical - 7pm in the Theatre - Class TBC |
| Wed 24 Jun | Rock Concert 7pm in the Theatre |