

CONNECT05

GREETINGS FROM NEXUS INTERNATIONAL SCHOOL, PUTRAJAYA

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for Parents

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& Film Clubs

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NEXUS
INTERNATIONAL
SCHOOL

PUTRAJAYA

Whole School

CIS Endicott Survey for Parents (including Boarding)

Nexus International School, Putrajaya is beginning a yearlong self-study process, which will lead to accreditation by CIS (Council of International Schools). The purpose of this process is to help the school determine its strengths and areas for improvement. The survey will take approximately 15 minutes to complete. The school is very interested in what you think of your son or daughter's education. Your responses will be recorded anonymously. The survey must be completed before the 11th October 2013. If you would like assistance with completing the survey, for example if you do not have access to a computer at home, or need someone to translate the survey into Bahasa Malaysia, then please contact the school office for assistance.

Please go to the website www.endicottresearchcenter.net

On that page you will see:



Enter the following survey code: **CNP2015395** and click **GO**.

Follow the instructions. Every question on the survey must be answered in order for your answers to be recorded. Skipped questions will be presented again until they are answered.

When you reach the last two questions, please respond to the following:

- 54. I see the value of using ICT as a tool to aid learning.**
- 55. The school provides many opportunities for students to develop both academic and social/personal skills.**

Please note the following terms used in the survey:

Head of School	=	Ms Alison Hampshire
School Leadership	=	Ms Alison Hampshire, Mr Steven Pearce, Mr David Griffiths and Mr Trevor Schubert
Board of Governors	=	Taylors School Division – Head office

When you reach the last question, click **SUBMIT**.

Thank you for your help with this important work.

Music News

It's not late to sign your son/daughter up for Instrumental Lessons, just fill in [Here! The Online Form.](#)

Lunchtime Music/Drama and Film Clubs

Don't worry that your son/daughter has missed the first session last week. If you would like to attend any of the Free Clubs then just come along at lunchtime:

MONDAYS	PRIMARY GUITAR ENSEMBLE (Y1 - Y6)	Mr. Jose, Ms. Ann	Primary Classroom	12.35pm
	PRIMARY SINGING GROUP (Y1 - Y6)	Miss Audrey	Mr Tim's Secondary Classroom	12.35pm
	SECONDARY STRING GROUP (Y7 - Y13)	Mr. Mervin	Dance Studio	1.15pm
	SECONDARY FILM & ANIMATION CLUB (Y7 - Y13)	Mr. Jason	Recording Studio	1.15pm
	SECONDARY DRUM ENSEMBLE (Y7 - Y13)	Mr. Jared	Practice Room 5	1.15pm
TUESDAYS	PRIMARY DRUM ENSEMBLE (Y3 - Y6)	Mr. Jared	Practice Room 5	12.35pm
	ROCK BAND CLUB (Y7 - Y13)	Mr. Tim, Mr. Suneel	Ensemble Room	1.15pm
	PRIMARY STRING GROUP (Y1 - Y6)	Mr. Mervin	Dance Studio	12.35pm
	BRASS ENSEMBLE (Y7 - Y13)	Mr. Gerold	Practice Room 1	1.15pm
	BUGSY MALONE – REHEARSAL (CCA Sign Up)	Mr. Tim, Ms Rachel Mr Jason	Drama Studio	After School
WEDNESDAYS	SECONDARY GUITAR ENSEMBLE (Y7 - Y13 & Staff)	Mr. Jose	Ensemble Room	1.15pm
	FLUTE GROUP (Y7 - Y13)	Miss Yem Voon	Practice Room 5	1.15pm
	RECORDER GROUP (Y3 - Y6)	Ms. Ann	Ms Ann's Primary Classroom	12.35pm
	SENIOR VOCAL GROUP (Y7 - Y13 & Staff)	Mr. Tim, Miss Audrey	Mr Tim's Secondary Classroom	1.15pm
THURSDAYS	DRAMA CLUB (Y5 & Y6)	Ms. Rachel	Drama Studio	12.40pm
	BUGSY MALONE – REHEARSAL (CCA Sign Up)	Mr. Tim, Ms. Rachel	Drama Studio	After School
	MUSIC TECHNOLOGY CLUB	Mr. Tim, Mr. Suneel Mr. Jason	Recording Studio	1.15pm
FRIDAYS	FUN SINGING GROUP (Y3 - Y6)	Ms. Ann	Primary Classroom	12.35pm
	STRING QUARTET/GROUP (Y7 - Y13)	Mr. Tim	Secondary Classroom	1.15pm

Primary

Feedback from IPC Team

Our pre-accreditation visit last week went very well and we picked up some great advice about what we still needed to do before November's accreditation visit. Important areas for development included:

- The requirement for us to inform parents about the structure of IPC units and the philosophy behind using that structure.
- The need for a statement about International Mindedness and sharing this with all stakeholders. We are well on the way with this after collecting input from teachers, learners and several parents. We will be collating all the information very soon and creating some statements for our parent reps to look at.

Spotlight on Learning in the IPC

This week we are talking to Kayla and Ream in year 1.

Their topic is "Who am I?"

And some of the learning goals are:

ART	GEOGRAPHY	SOCIETY	PERSONAL GOALS
Know about some of the forms used by artists in their work	Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country	Know that people have individual characteristics	Know about the varying needs of other people, other living things and the environment
Be able to use a variety of materials and processes	Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context		Be able to show respect for the needs of other people, other living things and the environment
			Be able to act in accordance with the needs of other people, other living things and the environment

What are you learning about in this IPC topic?

Kayla "About how we are the same and how we are different about our faces, how we look, that we a bit the same but different."

Ream "Respect that you cannot push or punch or say mean things because that will hurt someone feelings."

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Have you learnt any Geography knowledge about maps?

Kayla “Yes where we were born and where we come from. I know I was born in China but come from Kenya.”

Ream “On the map we put places.”

Have you had to develop any new skills?

Kayla “Yes in art we had to mix colours dark brown, light brown and very light brown. You can see our paintings!”



CAT Tests

All learners in Years 3 to 5 have now taken their cognitive ability assessment tests and teachers have already begun looking at the aggregate results so that we can help all learners to improve. We will be sending a letter together with a summary of our findings for your child next week.

Year 6 learners will take the test next week and their results will follow.

Primary PE

Just 5 weeks into the new academic year and already PE is thriving, with the introduction of two new Swimming coaches aiding Mr Harvey in the teaching of our young learners. We have already seen considerable progress from many of our learners. However, we are still having issues with some learners not bringing kit and preparing themselves for Swimming on a regular basis. In Early Years and MP1 all learners are able to swim every this term, whereas MP2 & MP3 share their Swimming 7 weeks on - 7 weeks off during the term. Swimming is an important part of our curriculum here at Nexus and is given the full respect by all teachers who deliver it every week. The benefits of Swimming are to gain life-saving skills in a fun and inclusive way in order to improve fitness and learn new personal strategies that cannot be replicated anywhere else in the school. The IPC also acknowledges the importance of swimming within the PE curriculum and there are specific learning goals for this. Please note that:

1. If your child is unable to swim through sickness please consider their fitness to be in school. If their difficulty is physical they must bring in a letter explaining why they are unable to swim that week. If it's a long-term medical condition a suitable letter from a Doctor will also be required stating the period of non-participation.
2. If a child forgets their kit on the day of their swimming lesson they must inform their class teacher at registration, so every effort is made during the day for a parent to send their kit to the school.
3. If a child goes 2 weeks without a valid medical reason for non-attendance of swimming lessons, their Mile-Post Leader will be informed and parents will be contacted.

We thank you for your continued support of swimming at Nexus.

Martin Harvey (Primary PE & Health Teacher)



The Boys primary football teams got off to a flying start to their 2013/14 campaign with wins against Tenby International School. The U9s ran out 5-3 winners with Kasper Lund putting in a man of the match performance while his older brother Rasmus played a key role in the 13-3 win for the U11s. Well done to all the boys.

Cross-country Information

A quick reminder to all of you who have signed-up to represent Nexus in the cross country event on Sunday 6th November at Alice Smith School, Equine Park. Please do not forget to give your parent consent forms to Mr Harvey on Monday.

The deadline for entry is 3.15pm on Monday 30th September.

If you fail to return the form before the deadline then you will not be able to run.

Andy Smith (Director of Sport)

Secondary

Year 9 Restless Earth Natural Hazards Fair

This term the Year 9's have been looking at how restless the earth is and the constant natural hazards/disasters that it is subject to. As part of their learning, the learners will be participating in a Natural Hazards Fair. Working in groups, the learners will select a specific natural hazard and create display boards, leaflets and digital presentations as well as some very exciting models of their chosen hazard. We encourage all parents to attend the fair, which will take place on Thursday 3rd October between 10:40am and 11:30am. The fair will be held in the Multi Purpose Room on the ground floor. We look forward to seeing you there.

Nexus Education Forum

The Nexus Education Forum will meet on Thursday 3rd October to discuss communication between staff and parents. To take part, please register by following this link: <http://bit.ly/NEFreg>

We hope to see a good turn out and particularly welcome new parents that would like to be more active members of our community, as well as our pioneering participants from last year. The meeting will be held on the top floor of the library. Any queries, please email eduforum@nexus.edu.my

'Hairspray!' A Y12 Learner's Experience

A group of 22 learners and staff enjoyed a great night out on September 19th at the West End musical 'Hairspray!', brought for the first time to KL at the Plenary Hall, KLCC. The city's atmosphere at night was just beautiful. 'Hairspray!' is a colourful, energetic show which follows Tracy Turnblad, a plump yet feisty star-struck teenager, who soon realizes that she can use her dream job as a dancer on the 'Corny Collins Show' to break the racist attitudes of 1960s USA by encouraging integration on the show. Tracy manages to overcome all the odds in true Musical style, proving that an ordinary Baltimore girl can get the boy of her dreams, open everyone's eyes and change society forever!

When the musical started, I can't deny the fact that their music was so good that I actually thought of going home later and listening to Elvis all night long. The best part was how their dancing was aided by the lighting effects, how they used lights to express emotions, and the way their voices automatically adjusted according to the atmosphere. The actors and actresses danced gracefully, sang harmoniously and acted perfectly.

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The show ended at 10.30pm and after a tons of clapping and cheering, our tiredness finally kicked in. On the bus back to our campus, we already began to lean on each other's shoulder, dozing away, but I could tell that every single one of us had 60's music playing in our head over and over again.

This is one opportunity that nobody should have missed; it is an event that will last in our memories for a lifetime.

By Daniel Ng (Y12)

University and Careers

Next week we have two university events for our IB DP learners, Monday 29th 1pm - 1.45pm in the Library - Canadian university fair involving the following universities: University of Guelph, Memorial University of Newfoundland, Laurentian University, the University of Alberta and the University of New Brunswick Friday 4th October 1.15pm -1.45pm in the Library - Reading University (UK).

World Marketing Summit, Malaysia

NISP are proud to have been invited to participate in the inaugural World Marketing Summit Malaysia 2013 Youth Parliament. A team of 10 participants join 7 other schools from the KL region to share their research ideas about how to tackle the Millenium Development Goals, 8 of the toughest global problems, with the winning ideas being presented to the United Nations. The NISP team will have 20 minutes to present to a panel of esteemed judges, including a number of Ambassadors, their ideas to ensure environmental sustainability, MDG 7. The team consists of:



Jerrell Ong
Ang You Zhen
Luanne Lai
Ling Xue Jing
Ryan Lee
Jasmaine Lee
Jasmine Tew
Kenneth Choo
Ng Wi Kiat
Arissa Rachel James

Accompanying the team will be the NISP IB press team, coordinated by Mr Martin Redmond who will catalogue the events within the Youth Parliament and Summit and present their ideas in the next edition of connect.

To find out more about the event please see [The Official Website!](#)

Sports Round-up



It has been another busy sporting week with many learners taking to the fields and sports halls of KL. The senior boys and girls football teams have been in action, along with our two U15 boy's teams. The U15 girls had to wait until Thursday for their first taste of action but a spirited performance against older opposition will stand them in good stead for the remainder of the season.

Add to that the successes of the U9 and U11 Boys football team on Monday here at Nexus, both teams produced a dazzling display to beat Tenby school 5-3 and 13-3 respectively, it has been a tremendous week for our learners.

Important date for your diary:

Sunday 6th October - ISAC X - Country at Alice Smith School, Equine Park.

If you have signed-up to run in this event please make sure you have checked your details are correct on the shared [Google doc](#).

Runners are expected to be at the course by NO LATER than 7.15am.

If are using school transport then please be at school and ready to leave by 6.30am.

Music Technology Club Dairy

This was the second session where music and tech-oriented learners came together to learn more about, well, music and tech! Today, we extended on what we learned from last week. We looked at the whole setup and process, from the point where the vocalist sings into the microphone, which is then converted into electricity and transferred through the inputs, through the ADC, and then displayed on the big and beautiful iMac desktop. We then went through a test run, where 3 of us had to speak into the microphones. This was met with some technical problems, but was solved with a simple engineering trick: switch the device (ADC) off and then back on. Through this test run, we were introduced to the whole setup of Logic Pro, while learning some important settings before recording.

By Danial Broderick

European Language Day

On Thursday 26th November the LOTE department at Nexus held its first European Day of Languages celebration. Learners dressed up in colours representing the flags of European countries and were treated to a host of activities both inside and out of the classrooms. Learners partook in European quizzes, listened to European songs and national anthems, played the traditional French game of boules and tasted a variety of European cheeses during the day. During their breaks learners had the opportunity to watch a French or Spanish film, watch a video of European festivals and even had the opportunity of having a beginners flamenco class. Thanks to everyone who was involved in making the day an outstanding success and we will definitely be holding another European Day of Languages on next year.



Jerum Besu Year 7 Trip

The trip will take place at [Jeram Besu Countryview Recreation Park](#). All learners need to arrive at Nexus International School by **8.20am sharp on Wed 2nd Oct**. The learners should be returning at **5pm on Fri 4th Oct**. The learners will phone you if the return time is going to be different. Prompt pick up of learners is very much appreciated. For emergencies only the school phone number is **017-6619577**. Please take the time to ensure that learners pack the correct equipment and clothes. There is a small shop on site, which sells some snack items, basic essentials and souvenirs. We strongly recommend that learners refrain from bringing along any expensive electrical equipment. The attending members of staff are Leilah Zahedi, Kerry Harper, Chris Grennan and Vincent Heselwood. If you have any questions at all, please do not hesitate to contact me further by email: zahedi.l@nexus.edu.my

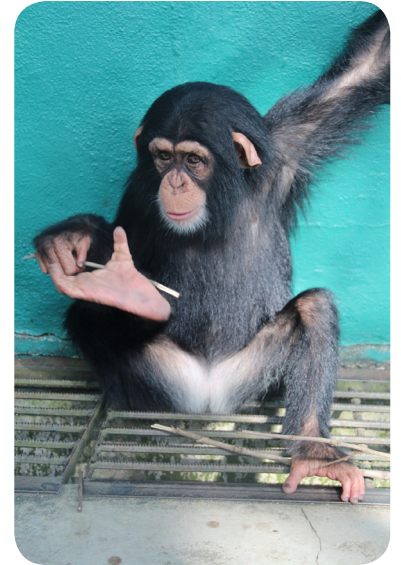
Boarding House

What A Weekend

Friday September 20: We had a movie and popcorn night and watched two movies, *The Sapphires*, which is about some aboriginal girls in racist Australia who are really good singers, and an alcoholic Irishman who finds their talent when they perform in a pub talent show, where he is working. They go and perform in Vietnam for the soldiers. The second movie we watched was *Grownups 1*. I was laughing my head off, along with everyone else. During the movies we ate 12 packets of popcorn and lots of fizzy drinks.

Sat September 21: At 1:30pm we went to Zoo Negara. We split into pairs and went right into the zoo. We went to visit all the animals we really wanted to see, since we were on limited time but my favourite moments were probably when we saw the teenage tiger cubs playing and wrestling in their pool, It was so funny, we even took a video of it. Hallie and I fed the elephants sugar reeds. Overall the zoo was really fun. It was nice to see that it had very good conditions for the animals and they were obviously taken care of. There was construction going on to accommodate the new Giant Pandas, which I'd like to see next year.

Sun September 22: At 2:30pm we had a swimming carnival that consisted of four games. The 1st was a relay race with noodles and kicking boards, the 2nd race was retrieving rings from the pool, seeing how many people could get in a certain amount of time, the 3rd was a raft relay race. The 4th game was a simple game of water polo. The reason I didn't say who won was because it was an event that was just for people to join in and have fun, it wasn't a carnival where you went "Oh, I won that." or "Oh, I won this." It was just a fun time for people to get together and play some games in the pool, it was fun and even though there were prizes, everybody got some so it didn't matter anyway. It was really fun and I hope they do another one so I can do it again. At 4pm we went out to Alamanda, the mall near the school. Only a few people can go at a time and I had signed up as one of the first people cause I needed 'supplies'. I find Alamanda as a way to get out of the school and hang out with your friends. And it's not a mall that has only a few shops, it has quite decent shops as well, so we can get our sweet or coffee fix.



Hallie and Georgia (Y10)

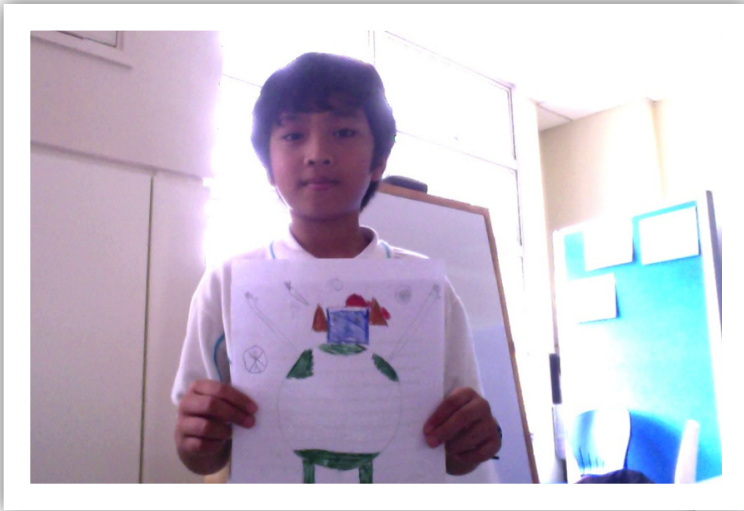
ELL Information

The Year 7 learners who participate in the English Enrichment Program, run by the Extended Language and Learning Department (ELL), are preparing to publish their first book. For the first half term, the unit theme has been Film. Through this engaging and enjoyable topic the learners have worked hard to improve their reading, writing, speaking, and listening skills in English.

有参与ELL举办的英语补习班的七年级学生正在准备出版他们的第一本书。在这个学期，主题是影片。通过这愉快的主题，学生们很努力地提高他们英语的阅读，写作，聆听以及说话的技巧。

The activities in this unit were designed to incorporate different types of intelligences so that each individual learner could bring his or her personal strengths to their language learning. The students have been encouraged to produce creative work and to share this with others. Through creating and illustrating stories about monsters they have created or liked the learners have improved their writing and communication skills. By publishing their work, the students are demonstrating pride in their progress.

这些活动合并不同阶段的智力，所以每个学生可以在学习语言时运用他们各自的长处。我们鼓励这些学生创作出有创意的作品并且与大家分享。通过创造及绘图，学生们的写作与沟通技巧都大有进步。学生们在出版他们的作品时很有成就感。

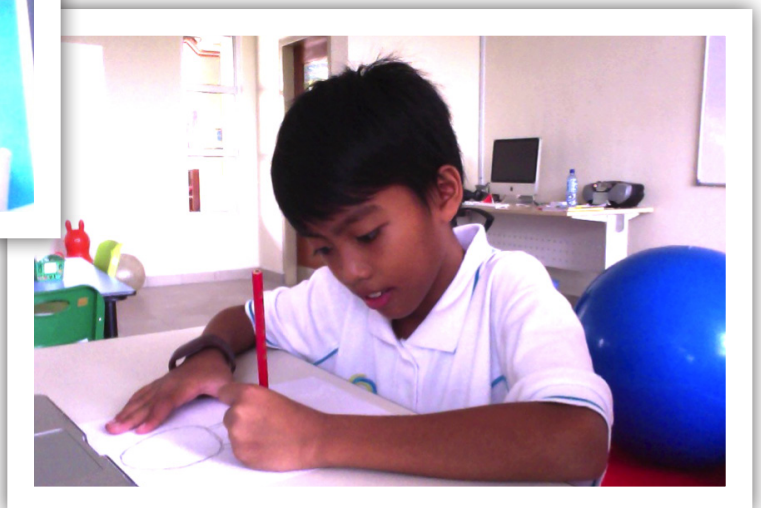


Eyrffan shares his illustration with other learners and seeks feedback.

Eyrffan 与同学们分享他的绘图并且让大家给予他建议。

Syahmi starts the illustration for his story.

Syahmi 开始为他的故事绘图。



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Having finished their individual stories and illustrations, Camelia, Sorour, and Tiril are working cooperatively to write the introduction to the book.

做完了她们各自的故事与绘图时
Camelia, Sorour 与 Tril 正在合作写她们的书的引言。

Tian Zhi and Qayyum share a laugh while discussing the illustration Qayyum has drawn of the monster he created a story about.

Tian Zhi 与 Qayyum 愉快地讨论 Qayyum 为他的故事所画的绘图。



Regards,

A handwritten signature in brown ink that reads "Alison Hampshire".

Alison Hampshire
Principal